**Terminale ES ENGLISH AGENDA January/February**

**2019-2020 Mrs. SAIDI**

**P.S: some changes could occur, you would be notified!**

|  |  |
| --- | --- |
| **Lundi**  **06/01** | **D.M reading comprehension**  **I shop therefore I am**  **Correction +Writing how did technology affect our ways of shopping?**  **Introduce family issue** |
|  |  |
| **Mardi 07/01** | **I.O talk about changes in the ways of shopping**  **Idea of progress and family ( traditional vs New family structures/ relationships )** |
|  |  |
| **Lundi**  **13/01** | **I.E Vocabulary+ comprehension**  **Writing How does the evolution of society influence family structures?**  **Recapitulation ( the Idea of progress)** |
| **NOTION 3** | **Places and forms of power** |
| **Mardi**  **14/01** | **DM Reading comprehension**  **A text from Toni Morrison’s Sula**  **(Denouncing equalities)** |
| **18/01** | **Mock Test** |
| **Lundi**  **20/01** | **Toni Morrison ‘s Sula (part 2)**  **Test Correction** |
|  |  |
| **Mardi**  **21/01** | **I.E Translation +comprehension (could be modified)**  **D.M Reading Comprehension A legendary Prisonner**  **Speaking** |
|  |  |
| **Lundi**  **27/01** | **A Legendary Prisonner**  **speaking+writing** |
|  |  |
| **Mardi**  **28/01** | **D.M Reading comprehension**  **Media Revolution** |
|  |  |
| **Lundi**  **3/02** | **I.E vocabulary+grammar+comprehension ( could be modified)**  **Speaking +Writing**  **Sum up** |
|  |  |
| **Mardi**  **04/01** | **Oral presentation**  **Recapitulate the notion** |

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