**Terminale ES ENGLISH AGENDA January/February**

**2019-2020 Mrs. SAIDI**

**P.S: some changes could occur, you would be notified!**

|  |  |
| --- | --- |
| **Lundi** **06/01** | **D.M reading comprehension** **I shop therefore I am****Correction +Writing how did technology affect our ways of shopping?****Introduce family issue**  |
|  |  |
| **Mardi 07/01** | **I.O talk about changes in the ways of shopping****Idea of progress and family ( traditional vs New family structures/ relationships )** |
|  |  |
| **Lundi****13/01**  | **I.E Vocabulary+ comprehension****Writing How does the evolution of society influence family structures?****Recapitulation ( the Idea of progress)** |
| **NOTION 3** | **Places and forms of power** |
| **Mardi** **14/01** | **DM Reading comprehension** **A text from Toni Morrison’s Sula****(Denouncing equalities)** |
| **18/01** | **Mock Test** |
| **Lundi** **20/01** | **Toni Morrison ‘s Sula (part 2)** **Test Correction** |
|  |  |
| **Mardi** **21/01** | **I.E Translation +comprehension (could be modified)****D.M Reading Comprehension A legendary Prisonner****Speaking**  |
|  |  |
| **Lundi** **27/01** | **A Legendary Prisonner** **speaking+writing** |
|  |  |
| **Mardi** **28/01** | **D.M Reading comprehension****Media Revolution** |
|  |  |
| **Lundi** **3/02** | **I.E vocabulary+grammar+comprehension ( could be modified)****Speaking +Writing****Sum up**  |
|  |  |
| **Mardi** **04/01** | **Oral presentation** **Recapitulate the notion** |

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